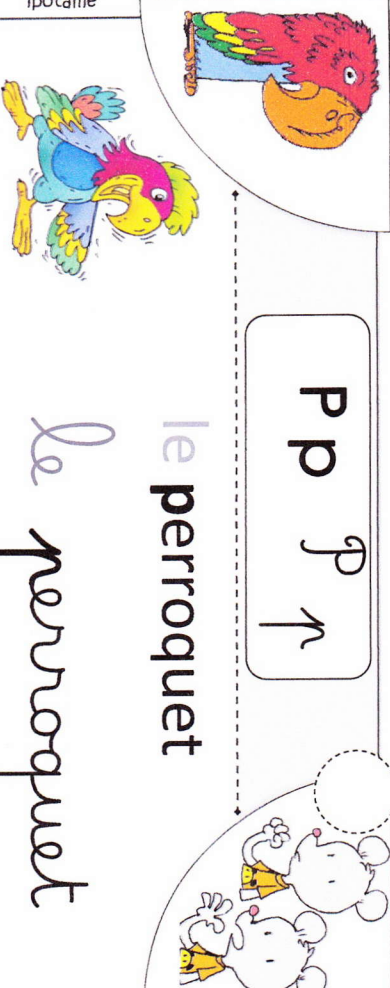


ipotâme



P p P p

le perroquet

le perroquet

1 Je lis des syllabes.

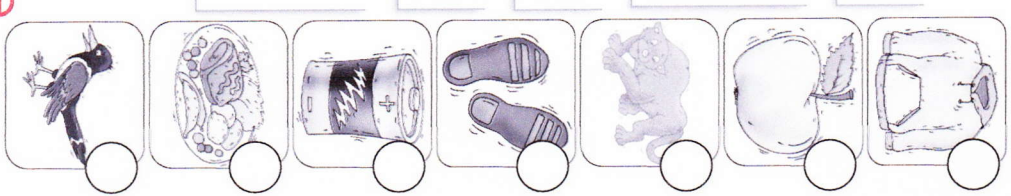
p e →	pe	p a r →	par
p y →	py	p o r →	por
p u →	pu	p i l →	pill
p a →	pa	p u l →	pul

2 Je lis des gammes. (en ligne puis en colonne)

pa pe pi pu pi po
 li mu pé ma ré ul
 pir pol pal pur par pill

3 Je lis des mots

pi	<input type="checkbox"/> la pile	<input type="checkbox"/> la pie
po	<input type="checkbox"/> le pot	<input type="checkbox"/> la pomme
pu	<input type="checkbox"/> le poli	<input type="checkbox"/> le polo
pe	<input type="checkbox"/> le pull	<input type="checkbox"/> le puma
pa	<input type="checkbox"/> il râpe	<input type="checkbox"/> la pelure
	<input type="checkbox"/> un pas	<input type="checkbox"/> Paris
	<input type="checkbox"/> le repas	<input type="checkbox"/> la parole



4 Je lis des phrases.

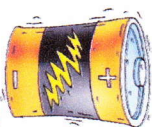
Papa murmure une parole.
 La pomme est sur le pot.
 Le repas du puma est le rat.
 Pily a une pile.

le son [p]



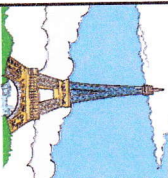
la

Handwriting practice lines for the letter 'la'.



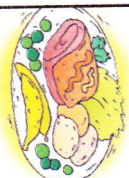
la

Handwriting practice lines for the letter 'la'.



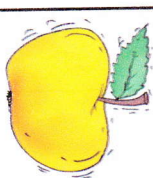
le

Handwriting practice lines for the letter 'le'.



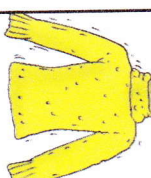
la

Handwriting practice lines for the letter 'la'.



le

Handwriting practice lines for the letter 'le'.



le

Handwriting practice lines for the letter 'le'.



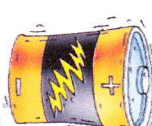
T P O T A M E C O D A G E

le son [p]



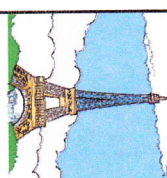
la

Handwriting practice lines for the letter 'la'.



la

Handwriting practice lines for the letter 'la'.



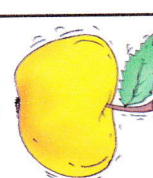
le

Handwriting practice lines for the letter 'le'.



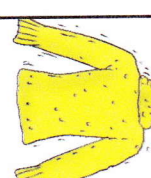
la

Handwriting practice lines for the letter 'la'.



le

Handwriting practice lines for the letter 'le'.




le

Handwriting practice lines for the letter 'le'.

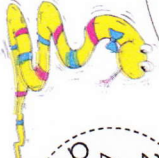


T P O T A M E C O D A G E

ipotâme


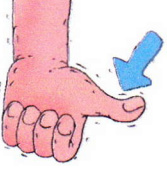
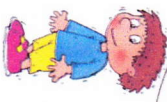



S s



entre 2 voyelles
A S S A
e i o u

le serpent le poisson le pouce le garçon

1 Je lis des gammes.

sa ço sou son ce
ci gno ron bai flou
mous pha soi cassi ble

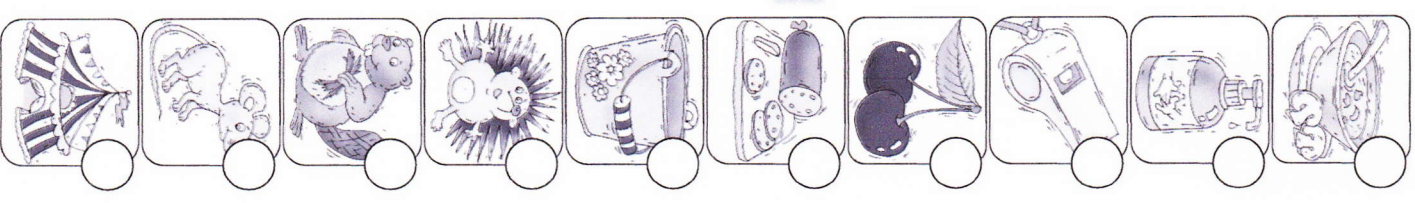
2 Je lis des mots.

- le savon
- le seau
- le castor
- un poisson
- le sucre
- un hérisson
- la moustache
- le saucisson



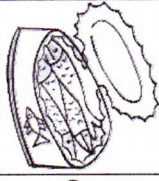
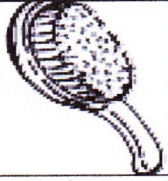


- une casserole
- un sifflet
- une brosse
- le cirque
- un pouce
- une scie
- les cerises
- un maçon
- la soupe
- il a reçu
- une souris
- attention

3 Je lis des phrases.

Céline avale de la soupe et des saucisses pendant la récréation.
Le hérisson suce son pouce.
La vilaine bestiole dévore la cerise.
Dans le sous-sol, la souris brosse sa moustache.
Le castor saute au coup de sifflet.





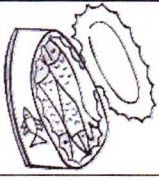
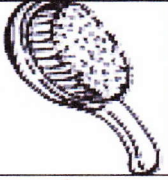


le son [s]

b	
 la _____ ↓ b	 un _____ ↓ b
 des _____ ↓ b	 la _____ ↓ b
bb	
 un _____ ↓ b	
c	
 la _____ ↓ c	

TIPO: TRAME

CO: D'AG

le son [s]

b	
 la _____ ↓ b	 un _____ ↓ b
 des _____ ↓ b	 la _____ ↓ b
bb	
 un _____ ↓ b	
c	
 la _____ ↓ c	

TIPO: TRAME

CO: D'AG

ipotâme



é er ez




l'étoile le panier le nez




1 Je lis des syllabes.

l	é →	lé	r	er →	rer
p	é →	pé	l	ez →	lez
m	é →	mé	p	er →	per
r	é →	ré	m	ez →	mez

2 Je lis des gammes. (en ligne puis en colonne)

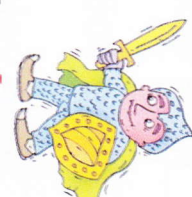
pé mé lé ré mer
tez pez rez apé ému
milé turé paté umez pelé

3 Je lis des mots

é	<input type="checkbox"/> un épi	<input type="checkbox"/> le marié	
ré	<input type="checkbox"/> la purée	<input type="checkbox"/> retirez	
rez	<input type="checkbox"/> la marée		
pé	<input type="checkbox"/> râper	<input type="checkbox"/> l'épée	
mé	<input type="checkbox"/> ramer	<input type="checkbox"/> Il a mimé.	
lé	<input type="checkbox"/> peler	<input type="checkbox"/> appeler	
ler	<input type="checkbox"/> parler	<input type="checkbox"/> allée	

4 Je lis des phrases.

Léa a pelé la pomme.
Léo a préparé la purée.
Amélie a retiré la pile.
Il a une armure et une épée.



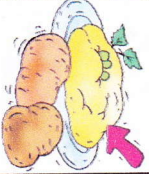
le son [é]

é



le

é



la

é



il a

é



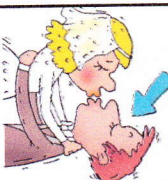
Ils ont

é



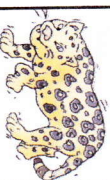
le

é



le

é



le

é

TIP-O-TAM-E

C-O-D-A-G-E

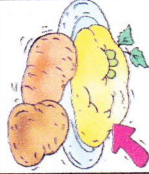
le son [é]

é



le

é



la

é



il a

é



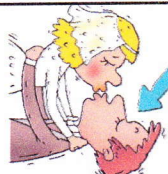
Ils ont

é



le

é



le

é



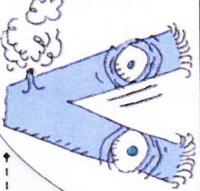
le

é

TIP-O-TAM-E

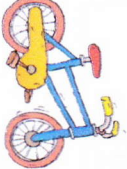
C-O-D-A-G-E

ipotâme

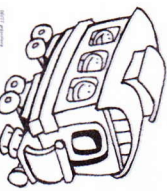


V v
 Vr vr

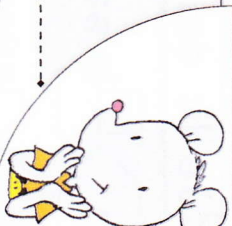
W w
 Wr wr



le vélo



le wagon



1 Je lis des gammes. (en ligne puis en colonne)

- | | | | | |
|-----|-----|-----|-----|------|
| va | voi | vo | vou | vol |
| vè | vor | vu | vau | vir |
| vau | var | vei | vol | voil |

2 Je lis des mots.

- | | |
|---|--|
| <input type="checkbox"/> une voiture | <input type="checkbox"/> le vétérinaire |
| <input type="checkbox"/> une voile | <input type="checkbox"/> un vélo |
| <input type="checkbox"/> une veine | <input type="checkbox"/> Il bave. |

3 Je lis des phrases.

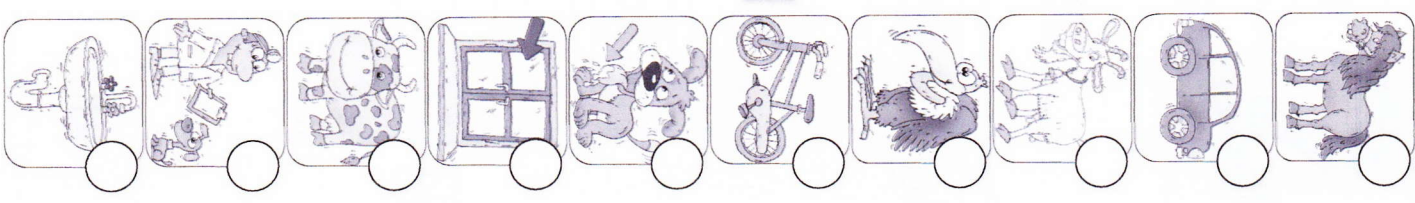
- | | |
|--|--|
| <input type="checkbox"/> Il vole . | <input type="checkbox"/> un veau |
| <input type="checkbox"/> le vautour | <input type="checkbox"/> la ville |
| <input type="checkbox"/> un cheval | <input type="checkbox"/> une vitre |
| <input type="checkbox"/> un lavabo | <input type="checkbox"/> une vipère |
| <input type="checkbox"/> une vache | <input type="checkbox"/> violet |
| <input type="checkbox"/> une valise | <input type="checkbox"/> chèvre |

Sur mon navire à **voiles**,

Je vais plus **vite** qu'un **cheval**.

Je suis **arrivé** à **Venise** avec ma
petite **valise**.

Puis j'ai **volé** dans les airs,
J'ai **vu** des belles **voitures**,
des **vélos** à **pédales**
et des **vaches velues**.



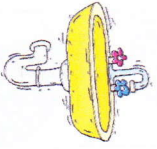
le son [v]

v



la

Handwriting practice lines for the word 'la'.



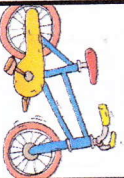
le

Handwriting practice lines for the word 'le'.



un

Handwriting practice lines for the word 'un'.



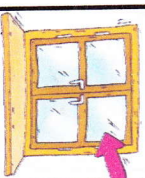
le

Handwriting practice lines for the word 'le'.



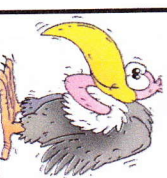
la

Handwriting practice lines for the word 'la'.



la

Handwriting practice lines for the word 'la'.



au

le

Handwriting practice lines for the word 'le'.

T P O T A M E

C O D A G E

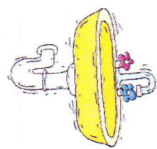
le son [v]

v



la

Handwriting practice lines for the word 'la'.



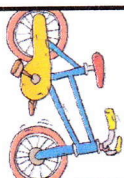
le

Handwriting practice lines for the word 'le'.



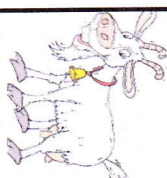
un

Handwriting practice lines for the word 'un'.



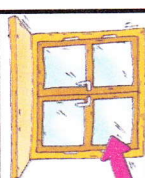
le

Handwriting practice lines for the word 'le'.



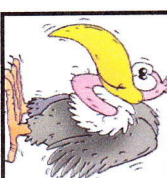
la

Handwriting practice lines for the word 'la'.



la

Handwriting practice lines for the word 'la'.



au

le

Handwriting practice lines for the word 'le'.

T P O T A M E

C O D A G E